

#### **Background**



Patient safety is a cornerstone in offering high-quality healthcare services. It is estimated that the number of annual deaths due to preventable harm accounts for approximately 400,000 globally (James, 2019).

In a health care setting, the patient perceives a culture of safety through all aspects of health care, which includes their involvement in choosing treatment regimens, interaction with staff, coordination of care, and the way they are treated (Rogers et.al, 2020).

Taking into consideration, the important role that the nurse managers play in ensuring patient safety by promoting strong safety culture thus enhancing overall quality improvement, the present study is undertaken to assess the impact of an innovative capacitybuilding programme that empowers the nurse managers through an education programme and motivates them to speak up to promote patient safety.



# "Efficacy of capacity building program on patient safety, safety culture, and quality improvement among nurse managers".

## Purpose of the study

To examine the effect of empowering nurse managers through a capacity building programme on patient safety, safety culture and thereby improving overall quality of patient care.

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## **Objectives**





assess the nursing work environment as measured by Modified Hospital Survey on Nurses Work Environment and Patient Safety



assess the patient safety culture as measured by Modified Patient Safety Culture Questionnaire



assess the safety related q u a l i t y among nurse managers as measured by Q u a l i t y Improvement tool



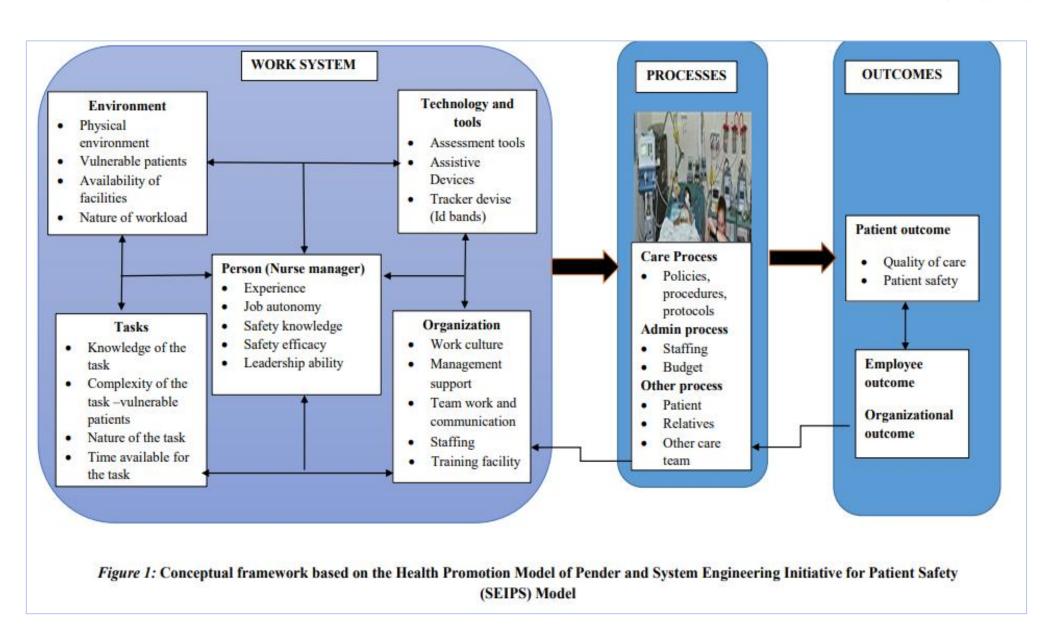
develop a
Capacity
Building
Programme
on patient
safety, safety
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quality
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among nurse
managers



determine the efficacy of capacity building programme on patient safety, safety culture and quality improvement among the experimental and control group of nurse managers

### **Conceptual framework**





### Research methodology







#### Research approach:

Quantitative approach

#### Research design:

Quasi experimental two group Pretest post-test group design



Sample: 120 Nurse Managers working in

selected Hospitals of Karnataka

Sampling technique: Purposive sampling

**Setting:** Selected tertiary care Hospitals of

Karnataka



**Tool 1:** Demographic proforma

Tool-2: Modified Hospital survey on nurses work environment

and Patient Safety.

**Tool 3:** Modified Patient Safety Culture Questionnaire

**Tool 4:** Quality Improvement tool on safety related quality

Knowledge questionnaire

Observational checklist

#### **Descriptive analysis:**

Frequency & Percentage

**Inferential statistics:** 

One way ANOVA, Chi square test





Nursing work environment	Mean	SD	N
Pre-test	1.12	6.58	60
Post- test	1.18	8.85	60

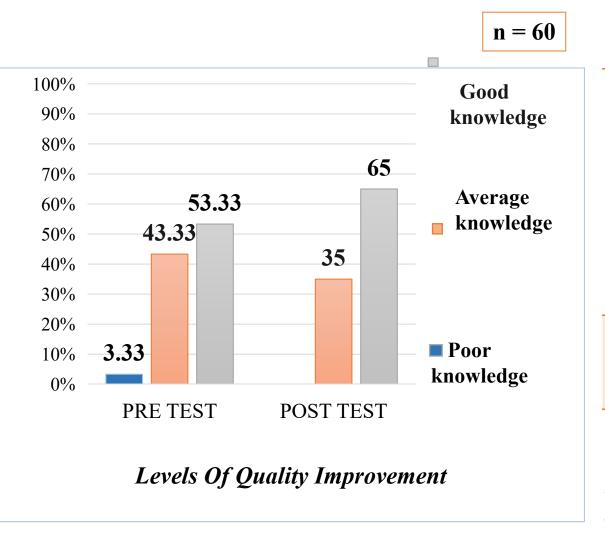
Mauchly's Test of Sphericity						n = 60	
Measure: Measure _1							
Within subject effect	Mauchhly's W	Approx Chi sq	df	sig	Green house giesser	Huynh feldt	Lower bound
Safety culture	1.000	.000	0	-	1.000	1.000	1.000

Mean, Standard deviation of nursing work environment scores among nurse managers in the experimental group ANOVA results, Mauchly's Test of Sphericity is used to determine the Equality of Variance





n = 60



Source	Type III Sum	df	Mean square	F	Sig.	Partial Eta Squared
Intercept	5992.533	1	5992.533	1589.269	.000	.964

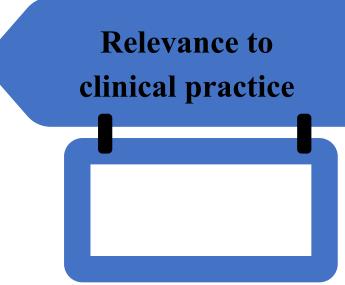
Findings of Within Subjects Effect, ANOVA with Lower Bound test and Eta Squared value of Quality improvement skill

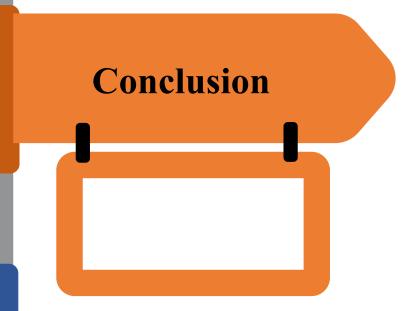
# Way forward



Furthermore, to empower nurses in developing their professional nursing practice leadership training for nurse managers are indispensable so as to increase patient-care outcomes and the quality of service, which will further contribute to sustainable development.

(Park, H., & Soukyoung, 2020).





Patient safety is considered to be a serious global public health issue and a critical component of health care quality. Unsafe patient care is associated with significant morbidity and mortality. Therefore, managing patient safety is a pivotal role of every nurse and it is always challenging with so many associated factors (Amiri. L., Khademian, J., Nikandish, R, 2019).